

Galena Park Independent School District Galena Park ISD: Special Programs District Improvement Plan

2008 - 2009

Date Submitted: 06/12/2008 1:54 PM

(printed on 06/12/2008)

Section 1 - Introduction

1. **District:** Galena Park ISD: Special Programs
2. **Location:** 14705 Woodforest Blvd.
Houston, TX 77015
3. **Budget Manager:** Maryland Hendrix, Assistant Superintendent of Curriculum and Special Programs
4. **District Advisory Team:**
Maryland Hendrix
Tammy Kennedy-Takeda
Carol Booth
Eric Kirchner
5. **District Mission/Vision Statement:**
Mission: The mission of the Galena Park I.S.D. Special Programs Department is to provide quality educational opportunities for all students on all levels of learning.

Section 2 - Needs Assessment

1. Where We Have Been:

Developing and implementing beginning stages of Response to Intervention model that focuses on prevention and early intervention that has decreased the number of students identified as special education.

2. Where We Are Now:

Implementation of RtI and collaborative teaching model that supports students with disabilities receiving general education curriculum instruction, and opportunity to meet rigorous state academic standards.

3. Where We Are Going:

Increasing the number of students having full access to general education curriculum, and participation in and passing grade level assessments.

Section 3 - Overview of Goals and Objectives

The goals for Galena Park ISD: Special Programs for the 2008 - 2009 school year are as follows:

Goal 1: Special Education and Evaluation & Intervention Services

Improve the quality of instruction for students with disabilities.

Objective 1.1: Provide support for campuses' collaborative teaching plans, which are designed to increase access to the general curriculum for special education students.

Goal 2: Special Education and Evaluation and Intervention Services

Increase the level of expectations for achievement by students with disabilities.

Objective 2.1: Monitoring and training of Sheltered Instruction Observation Protocol lesson planning and execution.

Goal 3: Special Education and Evaluation & Intervention Services

Improve the TAKS passing rate for CTE special ed. / LEP students.

Objective 3.1: Develop tutoring/support plan for individual students.

Objective 3.2: Periodically meet and review status.

Goal 4: Special Education and Evaluation & Intervention Services

Increase the numbers of special education students into appropriate CTE courses.

Objective 4.1: Collaboration on admission requirements and placement.

Objective 4.2: Parent involvement meetings.

Goal 5: Special Education and Evaluation & Intervention Services

Provide training for special ed. teachers on transition planning and writing IEPs.

Objective 5.1: IEP transition for teachers

Goal 6: Special Education and Evaluation & Intervention Services

Assist campuses with the evaluation of their Safe and Civil Schools discipline management plan.

Objective 6.1: Foundations / Safe and Civil Schools Plan.

Objective 6.2: ISS Placements.

Goal 7: Special Education and Evaluation & Intervention Services

Support further continued implementation of Rtl and Collaborative teaching model.

Objective 7.1: Rtl Implementation, training and collaboration.

Objective 7.2: Provide collaborative teaching training and support.

Section 4 - Action Plan

Goal 1: Special Education and Evaluation & Intervention Services
 Improve the quality of instruction for students with disabilities.
Projected Date of Completion of Goal: 05/2009

Objective 1.1: Provide support for campuses' collaborative teaching plans, which are designed to increase access to the general curriculum for special education students.

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
1.1.1	Assist campuses with scheduling issues; assist with training or support as needed; assist by monitoring/providing feedback to collaborative teams on effective teaching and strategies. <i>Start: 08/2008</i> <i>Frequency: ongoing</i> <i>Finish: 05/2009</i>	<i>Responsibility:</i> Program Director, Instruction Specialists <i>Target Population:</i> LD students and struggling general ed. students	<i>Resources:</i> Continued Training, Stetson & Associates, Specialists and Program Director support and observations <i>Budget amount:</i> \$8,500.00 <i>Source:</i> Idea B Formula (224-6)	<i>Indicators of Success:</i> Students making progress on grade level TEKS. The majority of students are receiving instruction in the general ed. setting. More students passing grade level assessments. <i>Priority:</i> Medium <i>Progress:</i> In progress

Goal 2: Special Education and Evaluation and Intervention Services
 Increase the level of expectations for achievement by students with disabilities.
Projected Date of Completion of Goal: 05/2009

Objective 2.1: Monitoring and training of Sheltered Instruction Observation Protocol lesson planning and execution.

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
2.1.1	Special Education Instructional Specialists will assist with monitoring and training of SIOp lesson planning and lesson execution in resource and collaboratively taught classes. <i>Start: 08/2008</i> <i>Frequency: ongoing</i> <i>Finish: 05/2009</i>	<i>Responsibility:</i> Specialists, Program Director <i>Target Population:</i> LD students and struggling general ed. students.	<i>Resources:</i> Classroom observation; training of teachers; documentation and feedback. <i>Budget amount:</i> \$0.00 <i>Source:</i> ()	<i>Indicators of Success:</i> Students making progress on grade level TEKS; more students passing grade level assessments. <i>Priority:</i> Medium <i>Progress:</i> In progress

Goal 3: Special Education and Evaluation & Intervention Services
 Improve the TAKS passing rate for CTE special ed. / LEP students.
Projected Date of Completion of Goal: 05/2009

Objective 3.1: Develop tutoring/support plan for individual students.

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
3.1.1	Special education and other special programs staff will analyze LEP/special education state and district assessment data to develop a tutoring/support plan for individual students. <i>Start:</i> 09/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 04/2009	<i>Responsibility:</i> CTE, Special Ed., Bilingual, Counseling/Student Support Staff <i>Target Population:</i> 70 special education LEP students.	<i>Resources:</i> Special Ed. staff; CTE Campus/District staff; Special Ed./ESL Campus/District staff <i>Budget amount:</i> \$5,000.00 <i>Source:</i> Other (999-9) : Special Ed. Federal, Bilingual, CTE Funds	<i>Indicators of Success:</i> 25% increase in TAKS passing rate for LEP/Special Ed. students <i>Priority:</i> Medium <i>Progress:</i> In progress

Objective 3.2: Periodically meet and review status.

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
3.2.1	<p>Special programs staff will meet after each grading period to review the status of LEP/special ed. students in CTE classes.</p> <p><i>Start:</i> 09/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Secondary counselors, teachers, CTE, Special Ed., Bilingual Dept.</p> <p><i>Target Population:</i> CTE special education/LEP students</p>	<p><i>Resources:</i> Secondary counselors, teachers, CTE, Special Ed., Bilingual Dept.</p> <p><i>Budget amount:</i> \$250.00</p> <p><i>Source:</i> Optional Extended Year Program (401-5)</p>	<p><i>Indicators of Success:</i> Early intervention with tutoring if students benchmark assessments are below standard.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>

Goal 4: Special Education and Evaluation & Intervention Services

Increase the numbers of special education students into appropriate CTE courses.

Projected Date of Completion of Goal: 05/2009

Objective 4.1: Collaboration on admission requirements and placement.

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
4.1.1	<p>Special programs staff will collaborate on CTE course admission requirements and placement of students into CTE.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 09/2009</p>	<p><i>Responsibility:</i> CTE, Special Ed., Bilingual, Counseling staff</p> <p><i>Target Population:</i> All secondary LEP/Special ed. students</p>	<p><i>Resources:</i> CTE District/Campus staff, Special ed./ESL campus/district staff.</p> <p><i>Budget amount:</i> \$0.00</p> <p><i>Source:</i> ()</p>	<p><i>Indicators of Success:</i> Hand scheduling of LEP/special education students.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>

Objective 4.2: Parent involvement meetings.

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
4.2.1	<p>Parent involvement meetings will be held first and second semester at each middle and high school to inform parents and students about CTE course options.</p> <p><i>Start:</i> 10/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Parent involvement facilitators, bilingual, special education, CTE staff</p> <p><i>Target Population:</i> Parents of secondary LEP/special education students</p>	<p><i>Resources:</i> Parent involvement facilitators, bilingual, special education, CTE staff</p> <p><i>Budget amount:</i> \$500.00</p> <p><i>Source:</i> Other (999-9) : Title I, Special education, CTE, bilingual funds</p>	<p><i>Indicators of Success:</i> Parent attendance at meetings</p> <p><i>Priority:</i> Medium</p> <p><i>Progress:</i> In progress</p>

Goal 5: Special Education and Evaluation & Intervention Services

Provide training for special ed. teachers on transition planning and writing IEPs.

*Projected Date of Completion of Goal: 05/2009*Rationale/Correlation*District Goal(s):* 03, 04*Superintendent Goal(s):* 03, 04**Objective 5.1:** IEP transition for teachers

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
5.1.1	Train special education teachers on writing IEPs that facilitate movement toward post secondary goals. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 11/2008	<i>Responsibility:</i> Special Education Coordinator <i>Target Population:</i> Campus special education staff	<i>Resources:</i> Special Ed. funds, GG Consulting <i>Budget amount:</i> \$1,000.00 <i>Source:</i> Idea B Formula (224-6)	<i>Indicators of Success:</i> Appropriate IEPs <i>Priority:</i> High <i>Progress:</i> In progress

Goal 6: Special Education and Evaluation & Intervention Services

Assist campuses with the evaluation of their Safe and Civil Schools discipline management plan.

Projected Date of Completion of Goal: 05/2009

Objective 6.1: Foundations / Safe and Civil Schools Plan.

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
6.1.1	Assist campuses with evaluating their Foundations / Safe and Civil Schools plan. <i>Start:</i> 09/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> All Campuses <i>Target Population:</i> All campuses	<i>Resources:</i> Campus / District staff and administrators. <i>Budget amount:</i> \$5,000.00 <i>Source:</i> Idea B Formula (224-6)	<i>Indicators of Success:</i> Decrease in safety and discipline concerns on a district survey. <i>Priority:</i> Medium <i>Progress:</i> In progress

Objective 6.2: ISS Placements.

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
6.2.1	<p>Decreasing the frequency and duration of ISS placements for special education students.</p> <p><i>Start:</i> 09/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 03/2009</p>	<p><i>Responsibility:</i> Program Director-Evaluation & Intervention</p> <p><i>Target Population:</i> Assistant Principals, ISS Teachers</p>	<p><i>Resources:</i> District Evaluation & Intervention Staff</p> <p><i>Budget amount:</i> \$0.00</p> <p><i>Source:</i> ()</p>	<p><i>Indicators of Success:</i> Decrease percentage of special education students repeatedly placed in ISS.</p> <p><i>Priority:</i> Medium</p> <p><i>Progress:</i> In progress</p>

Goal 7: Special Education and Evaluation & Intervention Services

Support further continued implementation of RtI and Collaborative teaching model.

*Projected Date of Completion of Goal: 05/2009***Objective 7.1:** RtI Implementation, training and collaboration.

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
7.1.1	Support RtI at the elementary campuses for academics and behavior. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Program Director - Evaluation & Intervention <i>Target Population:</i> All elementary campuses.	<i>Resources:</i> Evaluation & Intervention staff, other Special Programs staff, Language Arts Program Director <i>Budget amount:</i> \$0.00 <i>Source:</i> ()	<i>Indicators of Success:</i> Decrease in percentage of students referred for special education and behavior evaluations; improved achievement of K-2 on TPRI. <i>Priority:</i> High <i>Progress:</i> In progress
7.1.2	Train all elementary teachers in the Dyslexia Intervention program and AIMSWeb progress monitoring. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 09/2009	<i>Responsibility:</i> District Dyslexia staff, Special Ed. Specialists, Program Director for Instruction <i>Target Population:</i> Elementary resource teachers	<i>Resources:</i> Training materials, Special Ed. funding <i>Budget amount:</i> \$2,000.00 <i>Source:</i> Idea B Formula (224-6)	<i>Indicators of Success:</i> Documentation of the results of progress monitoring. <i>Priority:</i> High <i>Progress:</i> In progress
7.1.3	Implementation and collaboration for RtI at the secondary level. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 02/2009	<i>Responsibility:</i> Program Director-Evaluation & Intervention, Program Director-Language Arts/Math-Secondary <i>Target Population:</i> Secondary campuses	<i>Resources:</i> Planning with RtI team <i>Budget amount:</i> \$0.00 <i>Source:</i> ()	<i>Indicators of Success:</i> Secondary RtI plans developed, campus training completed. <i>Priority:</i> High <i>Progress:</i> In progress

Objective 7.2: Provide collaborative teaching training and support.

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
7.2.1	Continue to provide ongoing training and support for collaborative teaching model. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Program Director - Evaluation & Intervention, Program Director - Language Arts/Math Secondary <i>Target Population:</i> Secondary campuses	<i>Resources:</i> Resources training materials <i>Budget amount:</i> \$5,000.00 <i>Source:</i> Other (999-9) : Special Education funding	<i>Indicators of Success:</i> More Special Education students successful on grade level state tests <i>Priority:</i> High <i>Progress:</i> In progress