

**Galena Park Independent School District  
Normandy Crossing Elementary  
Campus Improvement Plan**

**2009 - 2010**

(printed on 05/14/2009)

## Section 1 - Introduction

1. **School:** Normandy Crossing Elementary

2. **Location:** 12500 Normandy Crossing Dr  
Houston, TX 77015

3. **Budget Manager:** Diane Edwards, Principal

4. **School Advisory Team:**

Dianne Edwards  
Tonia Bush  
Wanda Brown  
Vanessa Rios  
Jeraldine Clark  
Brooke Vierling  
Katie Smithers  
Kerry Ledwig  
Melinda Flores  
Erica Christ  
Margot Livaudais  
Jennifer White  
Gail Hall  
Ruth Foster  
Jacqueline Fournier  
Veronica Calix

5. **Campus Mission/Vision Statement:**

**Motto:** Remembering our Heroes - Building Life Long Learners.

**Mission:** Normandy Crossing Elementary School will provide every student with the opportunity to experience success. All students can and will learn to the best of their abilities. The students will obtain the necessary skills so that they can become productive citizens in society.

## Section 2 - Needs Assessment

### 1. Where We Have Been:

Normandy Crossing Elementary was named in honor of all of those who served and who contributed to the victory in World War II. On June 6, 1944, the largest invasion force in history prepared to land on the beaches of Normandy, France. Over 4,000 ships carrying 100,000 men crossed 100 miles of the English Channel to face the armies fighting along the Atlantic Wall.

When Normandy Crossing Elementary opened it had an initial enrollment of 541 students. Normandy Crossing Elementary services students from Pre-Kindergarten through 5th grade, in addition to students with special needs ranging from Life Skills, PPCD and Autism. Students are also afforded the opportunity to experience Science Laboratory activities, Physical Education, Computer Literacy, Music, and Library.

Our 5th year has been very exciting. We were rated by TEA as "Recognized"

TAKS Overview

Reading Writing Math Science Rating

03-04 82 93 74 53 AA

04-05 82 87 77 59 AA

05-06 90 94 87 77 Rec

06-07 92 95 89 76 AA

07-08 87 95 87 89 Rec

### 2. Where We Are Now:

Our campus improvement plan continued to involve students as well as faculty and staff. One area we continued to stress was the area of student discipline and management.

Through the Foundations plan our campus discipline improved greatly. Across the campus we all held the same conduct goals and discipline expectations.

For the 08-09 school year we continued to use the C.H.A.M.P.S. and Foundations training across our campus.

During the 08-09 the staff implemented small group instruction for grades K-5 to address reading and math learning gaps. Instructional strategies were revised and aligned across the grade levels. Teams met regularly to disaggregate data, revise instructional techniques, and discuss student performance.

### 3. Where We Are Going:

Throughout the year we used TPRI, ITBS, RTI, and teacher-made test scores as well as district assessment data to determine student needs. Our teachers followed the district scope and sequence plans for the content areas as well as using the district IFA's. Our teachers are able to access data and information of students using AEIS reports as well as AWARE and other data sources.

Galena Park I.S.D. Directors and Coordinators helped our teachers through in-services, mentoring, classroom visitations and tutoring. Our teachers attended numerous hours of staff development throughout this school year including district, campus and off-campus in-services. Our district assessment scores rose throughout the year especially in the areas of reading, math and science.

We will continue our new teacher and mentor program to encourage teacher commitment and retention. Our parent programs continued to encourage involvement here at school. We will continue to encourage parental involvement at school through continuing PTA, Muffins for Moms, and Donuts for Dads. Our technology projects are going well. We added technology and a computer lab into our rotation. Our teachers and our students have won awards for their projects. We will continue to strengthen our technology programs as well.

As we honor those brave soldiers involved with the battle of Normandy and celebrate their courage and values that saw them through the conflict, we at Normandy Crossing Elementary can learn from their struggles about the best of humanity and strive to better our country, our communities and ourselves. We are proud of our brief past and look forward to each school year with great hope and aspirations, while maintaining exemplary standards of education by a professional and enthusiastic staff.

Our faculty and staff continue to be the key to our successes! Our teachers, support team, and parents continue to work together on programs and opportunities for students to excel. We will continue to enhance our A.R. program and continue with Project Read. We will continue to develop the wonderful Wax Museum day as well as the large Science Fair program. Our special needs students will continue to spend more hours included in programs, events and classrooms and will continue to do so next year as well.

Normandy Crossing will continue to focus on instruction and academics. Each student will be provided with appropriate research-based instructional techniques to address their individual needs.

NCE will be a "school-wide program" for Title I. The ten components, which are referred to in the action plan are as follows.

Component 1: Comprehensive Needs Assessments

Component 2: School-wide reform strategies (scientifically researched based)

Component 3: Highly qualified staff

Component 4: High quality, on-going professional development

Component 5: Recruit/retain highly qualified teachers to high need students

Component 6: Increase parental involvement

Component 7: Smooth transitions

Component 8: Include teachers in decisions regarding assessments

Component 9: Plan to ensure all students master the state's achievement standards and state academic assessments.

Component 10: Coordinate and integrate federal, state, and local services and programs.

## Section 3 - Overview of Goals and Objectives

The goals for Normandy Crossing Elementary for the 2009 - 2010 school year are as follows:

### **Goal 1: Instruction**

Normandy Crossing will define measures by which student success can be determined, relative to the tested, foundation curriculum areas of mathematics, social studies, science and English/Language Arts.

- Objective 1.1:** To develop grade level plans, initiatives, and strategies for an inclusive school-wide Language Arts, Math, and Science plan using AEIS results as well as other data.
- Objective 1.2:** To meet or exceed state and district goals for the third, fourth, and fifth graders in every population on all sections of the TAKS and TAKS M tests.
- Objective 1.3:** Ensure correct placement and programming for all students (including LEP, Bilingual, Special Ed., Early Childhood, Gifted & Talented, etc.) based on current AEIS data.
- Objective 1.4:** Improve student achievement and decrease retentions through the use of several intensive accelerated instructional programs such as OEY, AMI, ARI, Accelerated Reader, technology, Odyssey
- Objective 1.5:** To offer training and staff development to improve and enhance new teacher's knowledge and skill base and retention to offer student successes
- Objective 1.6:** Increase the percentage of teachers receiving high quality professional development to 100%

### **Goal 2: Attendance**

Normandy Crossing will aggressively seek to have a 95.9% or higher student attendance rate and a 97% or higher teacher attendance rate.

- Objective 2.1:** To offer incentives to encourage and increase yearly student and faculty attendance.

### **Goal 3: Parental Involvement**

Normandy Crossing will provide a consistent and informative communication network that will encourage parental involvement.

- Objective 3.1:** To offer consistent communication from school and home that educates and informs students, teachers and parents.

### **Goal 4: Counseling**

Normandy Crossing will aggressively seek to improve counseling services.

- Objective 4.1:** To develop and implement a counseling program which addresses self esteem, anger management, character education and family issues.
- Objective 4.2:** Prevention programs and activities will be integrated into counseling services and assembly events.

### **Goal 5: College and Career Preparation**

Normandy Crossing will identify areas of improvement to better prepare students for college and careers.

- Objective 5.1:** To offer opportunities to explore options for higher education and training.
- Objective 5.2:** To offer opportunities to learn about middle school and high school plans to prepare for higher education.

## **Goal 6: Wellness and Health**

Normandy Crossing will implement the district's wellness plan (C.A.T.C.H.) by encouraging healthy eating and physical activity in order to reduce childhood obesity and to prepare students to become healthy, productive and lifelong learners.

**Objective 6.1:** Nutrition education will be integrated into health and physical education.

**Objective 6.2:** Students and staff will be provided with pleasant eating experiences.

**Objective 6.3:** Educate parents on health and physical concerns facing children.

## **Goal 7: Climate**

Normandy Crossing Elementary will provide a safe learning and working environment for students, employees, and parents.

**Objective 7.1:** Develop and implement Foundations Behavior Management program to ensure a safe and secure environment.

**Objective 7.2:** To develop plans and activities that promote a sense of school community, family and team togetherness in ways that support campus goals and initiatives

**Objective 7.3:** Normandy Crossing will implement the district's wellness plan(C.A.T.C.H) by encouraging healthy eating and physical activity in order to reduce childhood obesity and to prepare students to become healthy, productive and lifelong learners.

## **Goal 8: Enrichment & Extracurricular**

Normandy Crossing will define and implement measures by which student success can be determined for enrichment and extracurricular areas not tested by TAKS which include art, music, theater, dance, technology, and physical education

**Objective 8.1:** Provide a variety of programs designed to encourage student participation in school activities such as after school activities, art, technology, choir, intramural sports, drama