

**Galena Park Independent School District
North Shore Senior High School
Campus Improvement Plan**

2009 - 2010

(printed on 05/08/2009)

Section 1 - Introduction

1. **School:** North Shore Senior High School

2. **Location:** 353 N. Castlegory
Houston, TX 77049

3. **Budget Manager:** Kenneth Wallace, Principal

4. **School Advisory Team:**

Teachers:

Helen Tiller - English

Bob Jones - Science

Kristi Pollio - Math

Pat Kasprzack - Social Studies

Audra Taylor - Fine Arts

Laura Abel - Business

Martha Bridges - Special Education

Erica Gonzalez - Foreign Language

Jennie Barnes - Counselor

Administrators:

Traci Goodwin - Assistant Principal

Kenneth Wallace - Principal

Counselor:

Jeannie Barnes

5. **Campus Mission/Vision Statement:**

Motto: "Our Vision Is Exemplary"

Mission: North Shore Senior High School is committed to provide all necessary resources and strategies so that students reach a high level of academic achievement through rigorous and relevant content to ensure that all students exceed state and national standards.

Section 2 - Needs Assessment

1. Where We Have Been:

A. TAKS

In the 2006-2007 school year the TAKS results for juniors were 88% meeting standards in ELA; 76% meeting standards in math; 92% meeting standards in social studies; and 69% meeting standards in science.

B. Attendance

Student attendance 94%

2. Where We Are Now:

A. TAKS

The goal for this school years to achieve the following scores.

Seniors and TAKS 2008-2009

All Areas of TAKS 90% (87 students)

English Language Arts 99% (11 students)

Math 93% (63 students)

Science 95% (45 students)

Social Studies 99% (10 students)

The following programs and plans are in place to continue positive growth and success for students at North Shore Senior High School:

- Focused reading and writing activities in Language Arts classes.
- Subject area focused Project Read activities.
- Research-based lessons based on Model School's Rigor and Relevance Framework
- Incentives and exemptions programs for TAKS improvements
- Parent involvement
- TAKS acceleration classes to address needs of re-testers
- TAKS Plato software program for acceleration
- TAKS ("Star Catcher's") After school tutorials
- TAKS staff development for teachers
- TAKS acceleration classes for those students who have not met TAKS criterion
- TAKS blitzes in all areas
- Targeting bubble students for pullouts
- Training for English teachers for College Board scoring of SAT writing test
- Training and implementation of History Alive program in all U.S. History classes
- Tutorials for ESL students
- SLOP training for all teachers and administrators
- Use data from benchmark results to focus on instruction in core classes
- Writing across the curriculum
- Summer program for incoming seniors that have to retest on one or more portions of the test

B. Limited English Student (LEP) Population

North Shore Senior High School has one hundred twenty-one LEP students. Forty-five students are seniors. Eight LEP students have not passed TAKS English language arts. Nine LEP students have not passed TAKS math. Six have not passed TAKS social studies. Eight LEP students have not passed TAKS science. All LEP students that have not passed any portion of TAKS will have another opportunity in July 2007.

Year 2008

Total LEP 121

ELA * 8

Math * 9

Social Studies * 6

Science * 8

* Number of LEP students needing to pass TAKS

B. Attendance

For the 2008-2009 school year attendance has been consistent with past year's with a slight overall decrease. After the fifth six weeks, the campus attendance rate for students is 94%, which is slightly below our campus goal of 95%. The Site

Base Decision Making Committee has consistently addressed the issue of attendance and initiated programs to increase student attendance, including: the final exam exemption policy, automated after-hour phone notification of absences and constant monitoring by attendance personnel, teachers, assistant principals, and ASAP officers.

The following chart denotes the attendance rates.

Years 05-06 06-07 07-08

1st Six Weeks 95% 94.1% 95.4%
 2nd Six Weeks 93.6% 92.9% 94.1%
 3rd Six Weeks 94.3% 93.5% 95.1%
 4th Six Weeks 92.5% 92% 92.8%
 5th Six Weeks 93.18% 92.2% 93.8%
 6th Six Weeks 94% 94.3%

C. Advanced Placement and SAT/ACT

NSSHS continues to make gains in the areas of Advance Placement classes and exams. Last year every student enrolled in an Advanced Placement class was required to take the exam. The problem was that some students knew that they were not prepared for the test. The policy was changed this year so that only students prepared to succeed on the test would take the exam. This year 310 AP exams were given to students. The requirements for taking the test is that students must have a B average in the AP class, or have a teacher recommendation. SAT/ACT numbers stayed steady this year even though many students are choosing to attend San Jacinto College, which does not require a college entrance exam.

Year Enrolled in AP AP Exams Given

2002-2003 320 24
 2003-2004 375 226
 2004-2005 440 348
 2005-2006 517 517
 2006-2007 479 338
 2007-2008 290 310

ACT And SAT Testers

Year ACT SAT Total
 2002-2003 215 233 448
 2003-2004 193 247 440
 2004-2005 187 172 359
 2005-2006 170 292 462
 2006-2007 167 279 446
 2007-2008 151 236 387

3. Where We Are Going:

North Shore Senior High School will provide all the necessary resources and strategies so that students reach a high level of academic achievement through rigorous and relevant content to ensure that all students exceed state and national standards.

North Shore Senior High School's TAKS goal is to obtain a 100% graduation rate, meaning that all students planning to graduate must master all sections of TAKS. NSSHS has an 88% TAKS passing rate at this time with only eighty-seven seniors (10%) who have not passed 1 or more sections of TAKS. These eighty-seven seniors (10%) will have another opportunity to retest in July 2009.

2009-2010 Goals

1. Achieve a drop out rate of 1% or lower.

- Offer Credit Recovery to students who are behind on credits.
- Contact students who are no shows the beginning of the school year and develop a graduation plan for success.
- Provide options for those students who have dropped out or considering dropping out of school, including: night school, summer school, and credit recovery.
- Offer educational and child care support for pregnant students and teen parents.

2. Achieve an attendance rate of 96% or higher.

- Staff will call parents when students are having attendance problems.
- Attendance clerk and ASAP officer will alert parents of students who are missing classes.

·NSSHS will use various attendance incentives to motivate students to attend school on a regular basis. Exemptions for final examinations, perfect attendance ice cream socials, and posting of perfect attendance are incentives presently being used.

3. Increase the average scores of students taking college entrance exams and making a 3 or higher on Advance Placement exams.

- Emphasize SAT/ACT and PSAT test with juniors
- Provide tutorial programs with emphasis on writing and vocabulary
- Utilize Instructional Focus Activities using SAT/ACT preparation materials
- Provide vertical alignment ninth through twelfth grade
- Provide staff development with SAT/ACT strategies
- Utilize AVID program
- Provide continuous training for AP teachers
- Provide small pupil teacher ratio in AP classes
- Use incentives, awards, and recognition for scores of three and above on AP exams
- Recognize students who receive recognition from the College Board
- Develop professional learning communities with AP staff

4. Provide staff development that will enrich instruction and ensure that 90% or more students pass each section of TAKS.

- Provide on-campus specialists in the areas of: math, science, and literacy
- Provide literacy training for all teachers on the campus
- Provide training for teachers on the Model School's Rigor and Relevance Framework
- Provide training for teachers on understanding of the TEKS
- Involve staff in the design of staff development to help meet their needs
- Provide training for teachers in effective TAKS strategies
- Provide training for teachers on TAKS disaggregation
- Provide time for teachers to collaboratively plan lessons using the Rigor and Relevance Framework
- Utilize district TAKS specialists to facilitate instructional programs for staff
- Share TAKS data from prior year test's results

5. Increase TAKS math, science, English Language Arts, and social studies scores to 100% passing for seniors needing the TAKS exam for graduation.

- Involve staff in the design and implementation of staff development
- Provide training for teachers in effective TAKS strategies
- Implement use of Model School's Rigor and Relevance Framework
- Utilize campus TAKS specialists to facilitate instructional programs for staff
- Share TAKS data from prior year tests' results.

6. Provide education to students concerning the prevention of unwanted physical or verbal aggression, sexual harassment, and bullying.

- Provide training for students and staff about all types of aggression and harassment.
- Investigate all reports of aggression, harassment and bullying.
- Enforce discipline code for every type of physical or verbal aggression.

7. Implement the wellness plan from the district by encouraging healthy eating and physical education.

- Provide class activities and lessons about the food pyramid and healthy food choices.
- Continue to implement the student nutrition guidelines for high schools.

8. Provide and improve counseling services for all students on the campus.

- Provide counseling for students in regard to their credits and 4 year plan.
- Provide information to students and parents about career opportunities based on CTE classes.
- Provide counseling to students about ACT and SAT testing.

Section 3 - Overview of Goals and Objectives

The goals for North Shore Senior High School for the 2009 - 2010 school year are as follows:

Goal 1: Achieve a drop out rate of 1% or lower.

Future success depends on students successfully completing high school, so it is the duty of the school to make sure that there are academic programs in place that assist students in staying in school.

Objective 1.1: Implement programs that will help students succeed in school and complete all course work.

Objective 1.2: To provide support services including Compensatory Education Home Instruction (CEHI) to pregnant students during the prenatal and postpartum services to help the student adjust academically, mentally and physically and stay in school.

Goal 2: Achieve an attendance rate of 96% or higher.

The school will be an inviting place that causes students and staff to want to participate in order that students may achieve academically, reaching their highest potential.

Objective 2.1: Create an environment that is based on rigor, relevance and positive relationships so that students will want to attend school and work to their highest potential.

Objective 2.2: The school will be an inviting place that causes faculty and staff members to want to come to school daily in order that they may help students achieve academically.

Goal 3: Increase the average scores of students taking college entrance exams and making a 3 or higher on Advanced Placement exams.

Increased scores on college entrance and Advance Placement exams indicate that students are able to think critically and apply learned skills appropriately.

Objective 3.1: Students will be given all necessary training to do well on college entrance and Advanced Placement exams.

Objective 3.2: All students will explore colleges and careers using Collegboard's My Road and My College Quick Start.

Goal 4: Provide staff development that will enrich instruction and ensure that 90% or more students pass each section of TAKS.

Professional Development initiatives will introduce and sharpen instructional strategies to ensure that classroom instruction is both rigorous and relevant to the real world.

Objective 4.1: Teachers will be provided staff development activities that will enrich their teaching and sharpen their instructional skills.

Objective 4.2: Teachers will be provided staff development activities that will increase their skills in applying technological applications for students into their lessons.

Objective 4.3: Teachers will intergrade technology in 35% of daily instruction and increase that percentage 5% each year for the next five years.

Goal 5: Increase TAKS math, science, English language arts, and social studies scores to 100% passing for seniors needing the TAKS exam for graduation.

Students will be given every opportunity and educational support to be successful on TAKS and meet their graduation requirement.

Objective 5.1: Implement programs that assist students in meeting their TAKS goals.

Objective 5.2: Focus on all student subpopulations so that our students meet a standards for PBMAS.

Goal 6: Provide education to students concerning the prevention of unwanted physical or verbal aggression, sexual harassment and bullying.

The school must be a safe and well-maintained environment, where students are free from harassment of any kind.

Objective 6.1: Prevention of unwanted physical or verbal aggression, sexual harassment, and bullying will be integrated into the Foundation behavior management program for students and staff.

Objective 6.2: Provide information to students about physical/verbal aggression, sexual harassment and bullying.

Goal 7: Implement the wellness plan from the district by encouraging healthy eating and physical education.

The future well-being of our students is determined by an early awareness and implementation of health conscious choices.

Objective 7.1: Nutrition education will be integrated into health and physical education.

Objective 7.2: Students and staff will be provided pleasant and healthy eating experiences.

Objective 7.3: Educate parents on health and physical concerns facing children.

Goal 8: Provide and improve the counseling services for all students on the campus.

Students will receive a variety of counseling services

Objective 8.1: Counselors will provide career counseling to students in large group and individual settings.

Objective 8.2: Provide counseling about ACT and SAT testing.

Objective 8.3: Provide counseling about college admissions.