

**Galena Park Independent School District
Purple Sage Elementary
Campus Improvement Plan**

2009 - 2010

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Section 1 - Introduction

1. School: Purple Sage Elementary

2. Location: 6500 Purple Sage Blvd
Houston, TX 77049

3. Budget Manager: Robin Blount, Principal

4. School Advisory Team:

Robin Blount
Toshia Gouard Bianca
Benavides Joneka
Williams-Garner Melissa
Perez
Brian Hennip
Ta'Vare Newell
Kevin Miller
Beth Dunn
LaTarsha Houston
Vanessa Winn
LaPria Cashaw
Lynn McMinn
Auora Hurtado
Laura Olmos
Tom Joacion
Melissa Briscoe
Patricia Ortiz

5. Campus Mission/Vision Statement:

Motto: Not Available

Mission: Productive Citizens
Successful Learners
Educated for Life!

Section 2 - Needs Assessment

1. Where We Have Been:

Student Performance:

The 2007-2008, Purple Sage was very proud to receive the TEA rating of "Exemplary." We also met the federal standard of No Child Left Behind as "Meeting AYP". Our TAKS scores reflected 91% in Reading, 93% in Math, 99% in Writing, and 97% in Science. Purple Sage also received Commended Performance Acknowledgements for the areas of Attendance, Reading, Writing, Mathematics, and Science.

Demographic/Population:

We started the school year with a student population of 553. At this time, our student enrollment has grown to 598. Our ethnicity remains about the same as in the past, with our Hispanic population growing in the Pine Trails neighborhood.

2. Where We Are Now:

Current Indicators:

For the 2008-2009 school year brought a few changes to Purple Sage. We were very fortunate to hire Toshia Gouard as our new Assistant Principal. This allowed Irene Benzor to move into the position as Campus Instructional Specialist. We were also very fortunate to have a small staff turn over. Purple Sage hired only three new teachers for the school year. All of which are now Highly Qualified. Pull out assistance and tutorials remain a vital part of our student-centered instruction. Title, ARIP, AMI, Bilingual, Optional Extended Day, and Comp Ed. monies fund the tutorial programs which are offered after school and on many Saturdays. Our 21st Century Community Learning Grant continues to provide academic and enrichment opportunities for our third, fourth, and fifth grade students. With this year's TAKS results, Purple Sage should remain an Exemplary Campus

Identified Areas of Progress:

Purple Sage continues an intensive tutorial program. Tutorial groups are changed frequently in order to meet the needs of the students. We also follow the prescribed district assessment, which included reading, writing, math, science, and social studies.

SSI remains a top priority for both third and fifth grades. We work to ensure close communication with our parents regarding timelines and expectations of the state with regard to reading and math tests. Fifth grade students received daily instruction from our science specialist in the science lab. A second science lab is used for K-4th grades to develop prior knowledge and experience the lab before starting 5th grade.

3. Where We Are Going:

Purple Sage Elementary will continue to strive toward excellence so that our TAKS scores represent 100% passing in all areas tested. We must also continue to meet AYP standards. We must find various ways to address the needs of our specials ed. population. This will become an even increasing challenge with the addition of a life skills and PPCD units on our campus.

With the budget cuts anticipated for the 2009-2010 school year, we will strive to provide specialist support for each grade level.

In order to ensure new teacher success, we will continue to provide mentors to work along with our Lead Mentor Teacher and Administrative staff.

Purple Sage will continue to place importance on producing strong citizens by teaching strong character education lessons and adding a student led peer mediation program.

This year the district will enclose our covered slab giving us a real gym. This will allow us to enhance our physical education program and provide even more opportunities to promote physical fitness for our students.

We will continue to emphasize attendance for students and staff.

With the loss of our after school program, we will strive to provide as much after school enrichment for our students as the budget will allow.

We will hire teachers who care for students, and who know how to motivate and nurture children. With the continual strengthening of the Purple Sage Family, we will again become Exemplary for the 2009-2010 school year.

Section 3 - Overview of Goals and Objectives

The goals for Purple Sage Elementary for the 2009 - 2010 school year are as follows:

Goal 1: Environment

PSE will provide a safe learning and working environment for students, employees and parents.

Objective 1.1:

Objective 1.2: Maintain and consistently enforce a campus-wide discipline plan that focuses on safety and positive self-esteem using the Foundations Behavior Program.

Goal 2: College Prep/Career

PSE will identify areas of improvement to better prepare students for college/Careers course work.

Objective 2.1: Increase involvement in activities and programs that build character and leadership through instruction, modeling, and the arts in preparation for higher education.

Goal 3: Instruction

PSE will define measures by which students success can be determined relative to the tested foundation curriculum areas of mathematics, social studies, science and English/language arts and the enrichment curriculum areas not tested by TAKS including art, music, theater and dance.

Objective 3.1: Increase student achievement to 100% passing rate on Reading, Math, Writing and Science TAKS.

Objective 3.2: Provide high-quality, on-going staff development to maintain (retain) 100% of classes taught by highly qualified teachers in the core academic areas to enable all children to meet the state's academic achievement standards.

Objective 3.3: Utilize technology as a research and instruction tool.

Goal 4: Student Attendance

PSE will aggressively seek to have a 96% or higher student attendance rate.

Objective 4.1: Achieve effective parent and community involvement that fosters genuine and positive interest so that student attendance and achievement will increase.

Goal 5: Staff Attendance

PSE will increase yearly staff attendance rate to 97%.

Objective 5.1: Continue to use various incentives to increase staff retention, attendance and morale.

Goal 6: Counseling

PSE will aggressively seek to improve counseling services.

Objective 6.1: Extend opportunities for the counselor to impact students and parents.

Goal 7: Health

PSE will help reduce childhood obesity and prepare students to become healthy productive citizens.

Objective 7.1: Institute opportunities for various physical fitness activities to promote fitness among all students.

Objective 7.2: Utilize the CATCH curriculum to promote health and healthy eating.